

Workshop | Promoting Gender Equality in R&I Projects to Drive the Mediterranean's Green Transition



6th June | 9h30 CET | Online event

Integrating gender dimension into Nexus Ecosystem Labs

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5 - 6
June
23

3-11 June 2023

**#EUGreenWeek
PARTNER EVENT**

Presented by



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NEXUS-NESS - *Project Overview*

Project Objective - to support a **Participatory Transition** towards sustainable planning and management of **Resources** in the agroecosystem, with particular attention to **water**, **energy**, **food** and **ecosystems** (**WEFE**).

Methodology- NEXUS-NESS will implement and test the **Ecosystem Innovation Approach** (**EIA**) and the **NEXUS-NESS Service** (**NNS**) in four selected **Nexus Ecosystem Labs** (**NELs**), where through the **Responsible Research and Innovation** (**RRI**) Roadmap^{TM©}, local stakeholders are involved in **co-design** a common WEFE nexus vision.



Task 2.3 – Integrating gender dimension into NEL Innovation Ecosystem



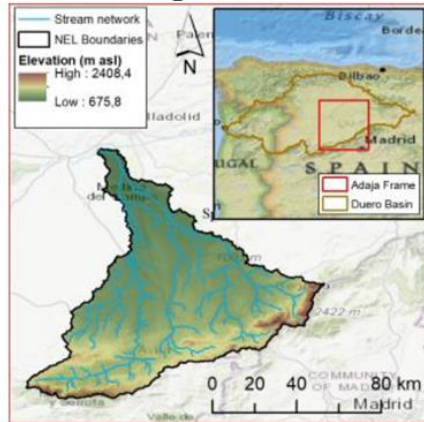
The task aims to integrate a gender-responsive and socially inclusive approach to NEL Ecosystem innovation.

Rather than just **targeting women** or ensuring a **numerical balance** between women and men in pre-determined project interventions, the task takes into account intersectional and scalar complexities of **inequality in different local contexts**, paying attention to how gender-power disparities impact **meaningful participation, decision-making** and **gains from NEL Ecosystem Innovations**.

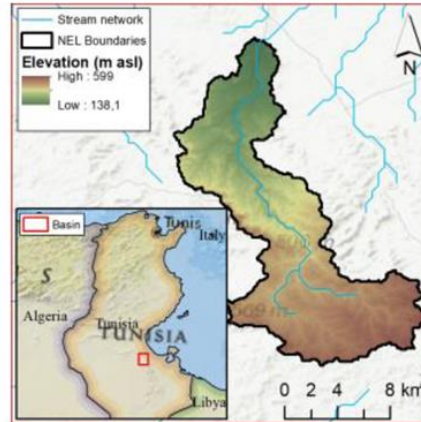
Italy NEL



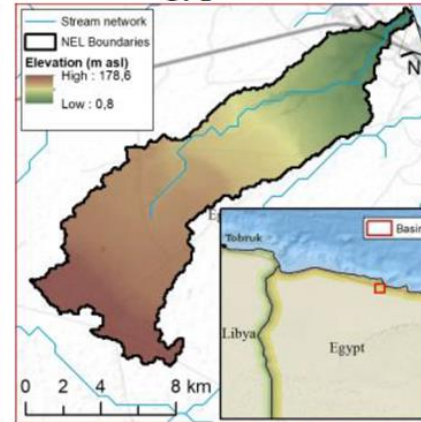
Spain NEL



Tunisia NEL



Egypt NEL



Integrating gender dimension - practical steps

1/4

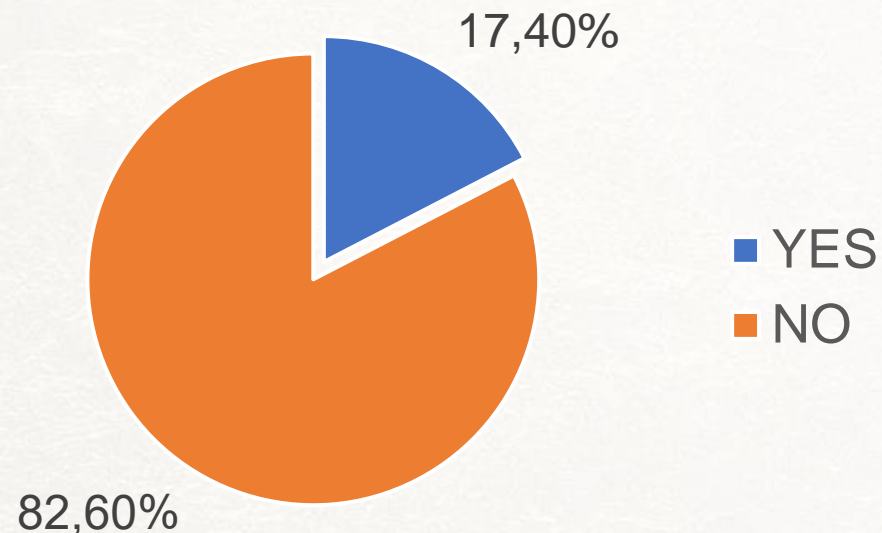


1

Evaluation of NEXUS-NESS Team's knowledge and skills using the ***Gender Capacity Assessment Tool*** (UN WOMEN Training Center, 2014)

- ✓ Ready-to-use Tool created by the UN WOMEN.
- ✓ Used to understand the level of **gender knowledge** of the NEXUS-NESS Project Consortium.
- ✓ Results:

Have you ever received any introductory training or orientation on gender issues?



Integrating gender dimension - practical steps

2/4



2

First NEL participatory workshop: Lesson learned

- ✓ Almost the **same number of men and women** were invited, but the number of female participants in the workshop was **extremely lower** than the number of men.
- ✓ Stakeholders showed little awareness and knowledge of gender issues.
- ✓ The gender dimension has to be included in project activities, taking into account the social context and background of the stakeholders.



Integrating gender dimension - practical steps

3/4



3 Gender equality training – **Training of Trainers**

Goal: to provide tools to identify gender issues in NELs and conduct awareness-raising activities with stakeholders.

MODULE 1 – All NELs leaders and teams

- Basic gender concepts
- Gender and WEFE nexus
- International Conventions on Gender Equality and Empowerment of Women



Integrating gender dimension - practical steps

3/4



3 Gender equality training – **Training of Trainers**

MODULE 2 – One session for each NEL

- Presentation of the context regarding gender issues at the **country level** (access to services, policies and laws related to human rights and cultural norms, values and practices related to gender at a national level).
- Discussion with the partners at the **local level**.
- Co-identification of the gender issues at the **NEL level**.



Gender Equality Training - Module 2: an example



NEXUS Nature Ecosystem Society Solution 2021-2024
Gender training- Module 2

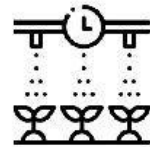


Access to services in rural areas of Tunisia

Limited sex-disaggregated statistics



Land ownership: 6%



Limited control over productive inputs



11%



16%

ICARDA SURVEY RESULTS

Women's access to extension advice is lower than that of men.



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Integrating gender dimension - practical steps

4/4



4 Raising awareness path

- ✓ **GOAL:** To **raise awareness** of the importance of involving women in decision-making processes.
- ✓ **METHODOLOGY:** Sharing “**Gender Snippets**” during participatory workshops in NELs. A 20 minutes presentation on gender issues related to WEFE in NEL was shared.
- ✓ So far, **one workshop per NEL** has been carried out with this methodology.



Practical tips

- **First step:** Assess the project team's knowledge of gender
- Train the team on topics that they **know less about** and that are important for achieving the **project goals**.
- In organizing activities with the stakeholders:
 - Adapt the contents of the workshop to **engage the audience** (with examples from the area).
 - Take into account the **local context, social norms and gender roles of the community**.

Example: in the Egyptian NEL, with the Bedouin community, the **organisation of separate workshops** for men and women was necessary.





Thank you!



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